



Assessment Policy

International Baccalaureate

Assessment at Lab School Paris allows for students, teachers, and parents to be informed as to the progress within a certain subject area, or towards the overall goal of an IB diploma. In order to best prepare students for their final assessments with regards to the IB Diploma Programme, and also for their future studies, various assessments may take place throughout the school year. These include formative, summative, criterion-based, internal and external assessments.

Formative assessments: these are organized by subject teachers and act as a benchmark to determine whether course objectives are being met. This includes offering feedback to students, allowing for self-evaluation and peer evaluation monitored by the teacher.

Summative assessments: these take place at the end of each course, and aim to determine whether the course objectives and requirements have been met.

Criterion-based assessments: this framework describes the way in which we evaluate students at Lab School Paris. By offering criteria to which students are held accountable, rather than comparing amongst a cohort of students, Lab School Paris strives to teach to an individual student's capabilities.

Internal assessments: these summative assessments take place at the end of a course and are a compilation of a student's own knowledge of a subject. They require independent research and are criterion-based. Internal assessments are graded by the subject teacher but samples are sent to the IB to monitor evaluation.

External assessments: these summative assessments take place at the end of a course and are strictly monitored and administered by the IB. Along with internal assessments, external assessments contribute to the awarding of an IB diploma. They are written exams that take place in [May/November] of each year for Diploma Programme students.

Grading & Reporting

While formative assessments may be graded on a percentage basis, summative assessments are graded per the IB grading scale, meaning from 1-7, or A-E, depending on the subject. See "[Understanding DP Assessment](#)" for further details.

Subject teachers are required to keep a record of assessment scores as well as report relevant assessments to the DP Coordinator.

Reports with the results from assessments are sent to students as well as their parents/legal guardians twice a year.

Subject teachers, the DP Coordinator, as well as other members of the Lab School Paris staff will participate in reviewing, evaluating, and implementing the assessment policy.

We reserve the right to modify this policy at any time, without notice.